

e-Prospectus 2019

B.El.Ed. (Bachelor of Elementary Education)

A Four-Year Integrated Professional Degree Programme of
Elementary Teacher Education

(Offered in Eight Women Colleges of University of Delhi)



FACULTY OF EDUCATION
(CENTRAL INSTITUTE OF EDUCATION)
UNIVERSITY OF DELHI

Colleges offering B.EL.ED

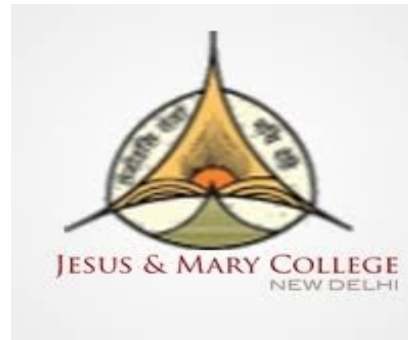


Table of Contents

S.NO.	CONTENT	PAGE NUMBER
1.	About the Programme 1.1. Bachelor of Elementary Education Programme 1.2. B. El. Ed. Graduates 1.3. B. El. Ed. Faculty and Academic Support 1.4. Programme of Study 1.4.1 Theory Courses 1.4.2 Practicum Courses 1.5. Framework of Assessment and Grant of Degree 1.6. Scheme of Courses & Examination	4-9
2.	Colleges of University of Delhi offering B.El.Ed Programme (For Women only) 2.1. List of Colleges 2.2. About the Colleges	10-19
3.	Eligibility for Admission to and Selection Procedure for the Bachelor of Elementary Education (B.El.Ed.) Programme	20-21
4.	Rules and Procedure for Registration, Entrance Exam and Allotment of Colleges	21-26
5.	Important Information	26
6.	About Faculty of Education	27-28
7.	Location of Colleges (Map)	29

1. About the Programme

1.1. The Bachelor of Elementary Education Programme

The Bachelor of Elementary Education (B.El.Ed) programme is a four-year integrated professional degree programme of Elementary Teacher Education offered after the senior secondary (class XII) stage of school. This is a bilingual programme, conceptualized by the Maulana Azad Centre for Elementary and Social Education (MACESE) of the Department of Education, University of Delhi. Launched in the academic year 1994-95, the programme was an attempt towards fulfilling the need for professionally qualified elementary school teachers. B.El.Ed is designed to integrate the study of subject knowledge, human development, pedagogical knowledge and communication skills. Both professional and academic options are available to the students who graduate with a B.El.Ed. degree.

The introduction of the B.El.Ed Programme in undergraduate colleges of University of Delhi marks a move towards creation of a cadre of Elementary Education professionals- a long awaited promise, beginning with the conception of the Central Institute of Education in 1947. Through the B.El.Ed Programme, concerns of elementary education have been integrated into the University system. It has also upgraded the professional status of the elementary school teacher by providing a university degree for elementary education. At present, the programme is being offered in eight women colleges of the University of Delhi. The regulations, norms and standards for the B.El.Ed Programme were first notified by the NCTE in the Gazette of India on 20th March 1999. The latest notification applicable to the programme is dated November 2014.

1.2. B. El. Ed Graduates

The B.El.Ed Programme aims to produce graduates of high caliber in the field of elementary teacher education. The programme is intensive and focused to prepare teachers by providing a supportive and stimulating environment. The programme is offered by select under-graduate colleges of University of Delhi. Over 3500 students have already graduated from these colleges since 1998. A good number of them have been placed in government and private schools as professionally qualified elementary school teachers. Others are pursuing post-graduate studies and research in disciplines like education, linguistics, psychology, languages, history, social work, sociology, mathematics, environmental studies and political science. Many B.El.Ed graduates are pursuing research in educational studies in Central Universities and some of them are working as teacher educators. Given below are some of the professional and academic options available for the B.El.Ed graduates:

- Teaching in elementary schools (Classes I to VIII): B.El.Ed graduates are eligible for appointment in MCD, NDMC, Sarvodaya Vidyalayas in Delhi, Kendriya Vidyalayas and Navodaya Vidyalayas all across India and also in private schools.
- Leading elementary school systems in various capacities like curriculum developers, content developers etc.
- Pursuing research in education and related disciplines in the government and non-government sectors.

- Pursuing post-graduate courses and research studies in education and related disciplines.
- Serving as teacher-educators in various State Institutes and University Departments/ Colleges offering training in elementary/secondary education.

Note: The norms and standards of B.El.Ed programme are approved by NCTE. For more information and clarification, refer to the gazette issued by Government of India, November 2014.

1.3. B.El.Ed Faculty and Academic Support

The B.El.Ed Programme offers an opportunity for students to interact and learn from scholars and faculty from diverse disciplines of education, psychology, sociology, linguistics, social sciences, biological and natural science, mathematical sciences and the languages. The liberal option courses are taught by faculty drawn from different departments of each college. However, the core elementary education faculty has a major orientation towards interdisciplinary teaching. In addition, colleges draw upon the expertise of professionals outside the University for specialized Practicum Courses such as theatre, story-telling and self-development. The Programme continues to be nurtured with academic and resource support from the Department of Education through seminars, public lectures and other faculty development programmes.

1.4. Programme of Study

The Programme offers both compulsory and optional theory papers; compulsory practicum courses and a comprehensive school internship experience. The programme is bilingual and classroom discussions are conducted in both English and Hindi language. Students have the option to write assignments as well as examinations in either English or Hindi. The different areas of study are as follows:

1.4.1. Theory Courses

The student-teacher is expected to study nineteen (19) theory courses during the four-year programme of study. Theory courses include study through projects and related field work. The total weightage of the theory courses in the B.El.Ed. Programme is 1,250 marks out of an aggregate of 2,200 marks.

- **Foundation Courses**

Foundation courses offer an in-depth study of the process of child development and learning; how the education of children is influenced by the social, political, economic and cultural contexts in which they grow; techniques and processes of school organisation and management; educational theory, issues and concepts specific to elementary education. In addition to developing theoretical constructs and frameworks of analysis, these courses also aim to cultivate skills to build relationships and to communicate as teachers.

- Core Courses

Core courses offer the student-teacher an opportunity to reconstruct concepts learnt in school and to integrate them within a multi-disciplinary perspective. These also form the foundation for pedagogy courses.

- Pedagogy Courses

Pedagogy courses provide a study of pedagogical theory to develop skills specific to the teaching of young children. While developing perspectives in pedagogy, student-teachers also learn methodologies of teaching specific knowledge areas.

- Liberal Courses

Liberal courses offer studies in a specific discipline with academic rigour. They are designed to enrich the knowledge base, to allow for further study in the discipline and in the pedagogies in which student-teachers opt to specialize.

- Specialized Courses in Education

The optional courses offered in the fourth year provide specialized support to the student-teacher.

1.4.2. Practicum Courses

These courses are designed to allow a variety of experiences with children within and outside the elementary school. In addition, student-teachers acquire a wide range of professional skills including drama, craft, developing curricular material, classroom management, systematic observations, documentation and evaluation. Practicum courses carry a total weightage of 950 marks over the four years of study.

- Performing and Fine Arts, Crafts and Physical Education

These are integrated into the B.El.Ed curriculum in the same spirit as they should be in the elementary school curriculum. They enable the student-teachers to experience and understand the learning process in a holistic manner, rather than confining it to the 'cognitive' domain.

- School Contact Programme

This establishes the first contact of student-teachers with children. While initiating contact with elementary schools, student-teachers engage with issues of planning and organizing creative activities for children within the school. They also explore ways of organizing meaningful interaction with children outside the school. Student-teachers get the opportunity to develop the ability to relate, communicate and develop a positive attitude towards children and teaching.

- **Observing Children**
This activity is designed to help establish a crucial link between theoretical concepts and ground realities. Student-teachers engage with systematic observation and study of children in different settings.

- **Self-Development Workshops**
Students sharpen their abilities and learn to be critical and reflective through a process of self-reflection and analysis.

- **Story Telling and Children's Literature**
Students understand the significance of children's literature and storytelling in the teaching-learning process. They also explore various genre of children's literature and learn different techniques of storytelling. They build up a resource of stories and children's literature for use in the teaching-learning process.

- **Classroom Management and Material Development**
This Programme begins with systematic observations and analysis of pedagogic practices in conventional and innovative settings. The student-teacher is facilitated to evolve pedagogic practices that address crucial concerns of classroom management, design and choice of activities, material development and evaluation.

- **School Internship**
Internship in schools forms a major component of the fourth year of the B.El.Ed programme. Student interns actively engage in teaching elementary school children. Systematic feedback and evaluation is provided by supervisors. Functioning as regular teachers, the interns attempt to translate their knowledge-base and professional skills into reflective classroom practice.

- **Project Work**
Student-teachers are required to take up projects based on themes arising out of their school experiences. This enables them to acquire basic research skills of systematic observation, documentation and analysis.

- **Tutorials and colloquia**
An integral part of the B.El.Ed Programme, tutorials help student-teachers to build connections between theory, observations and classroom teaching. Student-teachers are expected to participate in discussions in the classroom. Through various activities, students are exposed to various important aspects of teaching and learning. Colloquia comprise different activities and student teacher interactions, strengthening the knowledge base about teaching children. The major components which students are

expected to engage with are story-telling and children's literature, performing and fine arts, designing a resource room and building on school experiences. Colloquia are an integral part of the B.El.Ed programme.

- Academic Enrichment Activities

Seminars and workshops are an integral part of the programme of study. They offer student-teachers the opportunity to interact with faculty of diverse disciplines from within and outside the college.

1.5. Framework for Assessment and Grant of the Degree

At the end of each academic year, Annual Examination is conducted in all the theory courses taught during that particular year. 30% weightage is given to internal assessment in the theory courses. Practicum courses are assessed internally. Students have the option to write the examination in either Hindi or in English. The minimum marks required to pass the examination is 40% in each theory paper, 45% in the written paper plus internal assessment, 50% in all practicum courses taken together and 50% in the overall aggregate for each year. Candidates obtaining less than 50% aggregate in the practicums taken together will not be allowed to appear in the Annual Examination. The B.El.Ed. degree will be awarded only if the candidate has passed the examination in each of the four years viz. Year I to IV within six years of admission to the first year of the programme. For other details please refer to B.El.Ed. Ordinance, University of Delhi. All stipulates of assessment and grant of degree follow the B.El.Ed. ordinance ratified by the Supreme Court of India.

1.6. Scheme of Courses and Examination

Area	Course Title	marks	Area	Course Title	Marks
	Year I			Year III	
Theory	F1.1 Child Development	100	Theory	F3.6 Basic Concepts in Education	100
	F1.2 Contemporary India	100		F3.7 School Planning & Management	50
	C1.1 Nature of Language	50		P3.2 Logico-Mathematics Education	50
	C1.2 Core Mathematics	50		P3.3 Pedagogy of Environmental Science	50
	C1.3 Core Natural Science	50			
	C1.4 Core Social Science	50			
Practicum	PR.1.1 Performing and Fine arts	75		Liberal Course (Optional II)*	100
	PR.1.2 Craft, Participatory Work	25		O3.1 English II	
Colloquia	School Contact Programme	50		O3.2 Hindi II	
Enrichment	Academic Enrichment Activities			O3.3 Mathematics II	
				O3.4 Physics II	
	Total	550		O3.5 Chemistry II	
				O3.6 Biology II	
				O3.7 History II	
				O3.8 Political Science II	
				O3.9 Geography II	
				O3.10 Economics II	
Year II			Practicum	SC3.1 Classroom Management	75
Theory	F2.3 Cognition and Learning	100		SC3.2 Material Development and Evaluation	75
	F2.4 Language Acquisition	50	Colloquia	Colloquia & Tutorials	50
	F2.5 Human Relations and Communication	50	Enrichment	Academic Enrichment Activities	
	P2.1 Language Across the Curriculum	50		Total	550
Theory	O2.1 English I	100		Year IV	
	O2.2 Hindi I		Theory	F4.8 Curriculum Studies	50
	O2.3 Mathematics I			F4.9 Gender & Schooling	50
	O2.4 Physics I			Optional Course	50
	O2.5 Chemistry I			Option A: Pedagogy (one of the following)	
	O2.6 Biology I			OP4.1 Language	
	O2.7 History I			OP4.2 Mathematics	
	O2.8 Political Science I			OP4.3 Natural Science	
	O2.9 Geography I			OP4.4 Social Science	
	O2.10 Economics I			OR	
Practicum	PR2.3 Observing Children	75			Option B* (one of following the)
	PR2.4 Self- Development Workshops	50		OL4.1 Computer Education	
	PR2.5 Physical Education	25	Practicum	SI: School Internship	250
Colloquia	Story Telling & Children's Literature	50	Colloquia	Resource Room	50
Enrichment	Academic Enrichment Activities		Project Enrichment	Project Work	100
				Academic Enrichment Activities	
	Total	550		Total	550

The medium of instruction shall be Hindi and English.

*Option will be offered as per the availability in respective Colleges.

F: Foundation Course; C: Core Course; P: Pedagogy Course; O: Optional Liberal Course; OP: Optional Pedagogy; OL: Optional Course; PR: Practicum; SC: School Contact Programme SI: School Internship. In the course nomenclature, the numeral immediately following letters (F,C ,P.etc.) denotes the Year of the programme in which the course is to be taught. The second numeral denotes the serial number in a particular course type. For instance, F2.5 signifies that Human Relations and Communications is the 5th Foundation Course to be taught in the II Year of the programme of study.

2. Colleges of University of Delhi offering the B. El. Ed. Programme (for Women only)

2.1. Colleges offering the B.El.Ed. Programme

The B.El.Ed Programme is offered in the following **eight women colleges*** of University of Delhi (listed in alphabetical order):

- Aditi Mahavidyalaya
- Gargi College
- Institute of Home Economics
- Jesus & Mary College
- Lady Shri Ram College for Women
- Mata Sundri College for Women
- Miranda House
- Shyama Prasad Mukherjee College

*for details of these colleges, see the Section 2.2 on 'About the Colleges'.

Table 2.1: Particulars of Colleges

S. No.	Colleges	Liberal Course Option being offered in Part-II & Part-III *	No. of Seats
1	Aditi Mahavidyalaya (AM), Delhi-Auchandi Road, Bawana, Delhi-110039 Phone: 011-27751317, 011- 27752741; Fax: 011-2775 1317 Email: info@amv.org Website: www.amv94.org	Hindi, Chemistry, Biology, Geography, Mathematics	55
2	Gargi College (GC) Siri Fort Road New Delhi- 110049 Phone: 011-2649 4544, 011-2649 4215 Fax: 011-26494215 Email:gargicollege7@gmail.com Website: www.gargi.du.ac.in	Hindi (#), English (#), Biology, Chemistry, Physics, Political Science, Mathematics* (#) based on written test *Minimum of 10 students necessary for each subject	55
3	Institute of Home Economics F-4, Hauz Khas Enclave Near Hauz Khas Metro Station New Delhi-110016 Phone: 011-26532402, 011-46018108 Fax: 011-26510616 Email: principal.ihe@gmail.com Website: www.ihe-du.com	English, Science (Biology), Social Science (History), Mathematics	55

4	Jesus and Mary College Chanakyapuri, New Delhi- 110021 Phone: 011-26110041, 011-26875400 Fax: 011-24105466 Email: info@jmc.ac.in, principal@jmc.ac.in Website: www.jmc.ac.in	English, History, Mathematics	50
5	Lady Shri Ram College for Women (LSR) Lajpat Nagar –IV New Delhi- 110024 Phone: 011-26434459, 011-45494949 Fax: 011-26216951 Email: lsrc@lsrc.edu.in Website: www.lsrc.edu.in	English, Political Science, Mathematics* *subject to minimum number of 10 students opting for a Liberal Option	55
6	Mata Sundri College for Women (MS) Mata Sundri Lane, Near ITO, New Delhi- 110002 Phone: 011-23237291 Fax: 011-23236102 Email: matasundricollege.du@gmail.com Website: www.ms.du.ac.in	Hindi, English, Political Science, Mathematics	50
7	Miranda House (MH) University of Delhi, North Campus Delhi-110007 Phone: 011-27666983, 011-27667437, 011- 27667367 Fax: 011-27667437 Email: principal@mirandahouse.ac.in Website: www.mirandahouse.ac.in	Physics, Chemistry, Biology, Mathematics, Political Science, Geography, History, Economics, English, Hindi* *Subject to minimum number of 10-12 students opting for a Liberal Option *Maximum number of four Liberal Options will be offered from the subjects mentioned above to the entire class as per the options given by the majority of students.	55
8	Shyama Prasad Mukherjee College (SPM) Punjabi Bagh (West) New Delhi-110026 Phone: 25224499; Fax: 25221672 Email: spmcollegedu@gmail.com; feedbackspm@gmail.com Website: www.spm.du.ac.in	English, Political Science, Mathematics* * Minimum of 10 students necessary for each subject	55

*Subject to minimum number of students choosing a particular option as decided by the respective college.

**The total number of seats in each college and the number of seats for various reserved categories including SC/ST/OBC/EWS/CWAP/PwD/Minority Candidates as per Bulletin of Information 2019-20, for Admission to Undergraduate Programmes-Entrance based available at the University of Delhi website (www.du.ac.in)}

2.2. About the Colleges

1. ADITI MAHAVIDYALAYA

Aditi Mahavidyalaya was established in 1994. During the two decades it has been a pioneering institution bringing higher education to women students. Aditi Mahavidyalaya

believes in yielding diversity in college education and hence recognizes and fosters the capacities and capabilities of the students coming from different socio-cultural and educational milieu. Aditi Mahavidyalaya plays a dynamic role in bringing in women empowerment to the marginalized women population of Delhi's rural outskirts. Aditi Mahavidyalaya offers well designed honors and professional courses to make the students confident, skilful and self-reliant. Apart from these courses, students are motivated to participate in various co-curricular activities to enhance personality and leadership quality. The college is proud of the academic commitment of its faculty members and students, who have several achievements to their credit and have made valuable contribution to the field of academia.

Aditi Mahavidyalaya is committed to academic excellence and values humanism. We empower our students towards self-governance, participation and encourage the overall personality development. Energy and vitality for college activities comes from a collective sense of purpose, comradeship and social solidarity. It is a matter of great satisfaction and pride that Aditi Mahavidyalaya has grown not only in size but has also catered to the needs of the society for higher education and high social values. Our students have carved a place for themselves in the society.

The campus is fully "No-Smoking zone". Ragging is completely prohibited and punishable. All necessary measures are taken to ensure the safety of the students. Police picket with PCR van is provided for students' safety. In addition, sensitization workshops and self-defence training is rendered to make the students empowered. In 1995, college began the B. El. Ed. course with 35 students. Today, it has alumni of over 700 graduates. Our graduates are meaningfully contributing in many government and private institutions as teachers, teacher educators and curriculum developers and some are associated with NGOs like Bodh Shiksha Samiti, Vidya Bhawan Society which are known for their innovations in the field of education. Many of our graduates completed their masters in various streams and pursuing research in the areas of behaviour and social sciences.

A separate wing in the college building is exclusively allocated to the department of B. El. Ed. for the smooth conduction of the practicum, workshops and other course related activities. Department has a curriculum laboratory cum resource center in which a library, computer (equipped with internet facility) and Audio-Visual facilities are available for students and teachers. Department library consists of reference materials, curricular resources and books including children's literature and school textbooks and audio-visual materials. Department has its own well-equipped laboratories of Biology and Chemistry, along with a laboratory of the collaborating department of Geography.

Department is actively involved not only in all academic affairs but also in all sorts of co-curricular activities. Students are exposed to various activities such as workshops, local and outside field visits, special lectures by inviting eminent experts and resources persons of the area. A cordial yet informal teacher-student relationship exists in the department creating an atmosphere conducive to all-round progress and overall personality development of the students. Many awards and accolades have been achieved by students in sports and cultural, intra and inter college events. Students are given scholarships, commemorated by University of Delhi in the memory of our student 'Vaishali Tomar' to the toppers from the

B.El.Ed. first, second and third year for college fee and book grant. There are two memorial awards for deserving and needy students of B.El.Ed. as well as for students with physical challenges. For further information about the college visit the website: www.aditi.du.ac.in.

2. GARGI COLLEGE

A college for women, it has 18 departments, about 200 faculty members and more than 4,000 undergraduate students. The college has been named after Gargi, an ancient Indian scholar whose name figures in the Brhadaranyaka Upanishad of the Vedic age. The college offers education in the field of Humanities, Commerce, Science and Teacher Education. Gargi College recently got accredited with an A grade by National Assessment and Accreditation Council (NAAC). In March 2009, the status of Star College was conferred on Gargi College by the Department of Biotechnology of the Ministry of Science and Technology. Gargi College is located in South Delhi on the Siri Fort Road near the historic Siri Fort. The college is well connected with the rest of the city by metro, on-contract buses and local services of Delhi Transport Corporation. Gargi provides immense opportunities to develop talents in various forms of art. It has cultural societies in the fields of choreography, fine arts, Indian and western music, Indian and western dance, dramatics, street play, film club, photography, English and Hindi debating and quiz. There are also opportunities available in the college for working with societies like NSS, NCC, WDC, Placement Cell and Gandhi Study Circle. In addition, the Department of Physical Education organizes coaching sessions in various sport. The college has a good infrastructure and coaches available for training of sport, such as, basketball, cricket, judo, volleyball, carom board, chess, athletics and tennis. Another distinctive feature of college life is the opportunity to enroll in any one of the add-on courses.

Gargi College also recognizes and promotes research and innovation in the areas of science, commerce and humanities by awarding a "Pathfinder" Award. The Dolly Sehgal Memorial Award is given to a meritorious student of B.El.Ed 4th year.

For further information about the college visit: www.gargicollege.in

3. INSTITUTE OF HOME ECONOMICS

Institute of Home Economics (IHE) is a constituent college of the University of Delhi and was established in the year 1961. The college aspires to provide holistic education that will emancipate and empower girl students, enabling them to contribute to the intellectual and nation-building endeavours of the community. The different courses offered in college are: Undergraduate courses in Biochemistry, Elementary Education, Home Science, Journalism and Microbiology; post-graduate and research courses in Food and Nutrition, and Fabric and Apparel Science. The motto of the college is Karthavyam Sarvam Sadhakam, which signifies the value of community service as an inherent duty above all else. Persistent efforts at promoting academic excellence, a strong community interface, research initiatives and facilities, collaborative projects, innovative pedagogical practices are the strengths of the

college. The college has been recently awarded grade “A” by NAAC which speaks of the high academic and professional standards at the Institute. There are also opportunities available in the college for working with societies like NSS, Placement Cell and Equal opportunity Cell. The Department of Physical Education organizes coaching sessions for various games, yoga and has a fully equipped fitness centre. The college boasts of many active, cultural societies such as Navrang (dramatics), Muzaihara (Literary and Debating society), Tarkaas (Music) where students can participate. The college also offers opportunities to enrol in short term certificate courses.

The B.El.Ed Programme was established at IHE in the year 2004. In consonance with the vision for the course, concerted efforts are directed at organizing workshops, seminars, talks by eminent academicians on a regular basis for student enrichment. Interactions with resource persons are organized by faculty members on a regular basis for different components of the B.El.Ed. Programme. Students from the department have been actively involved in inter-departmental projects and research initiatives. IHE boasts of a committed faculty with a strong work ethic. Besides a well-stocked library, the Resource Room of the Elementary Education department at IHE has several resources in the form of children’s literature, books on specific subject areas, teaching learning materials, films, documentaries and audio-visual resources.

For further information about the college visit: www.ihe-du.com

4. JESUS AND MARY COLLEGE

Jesus and Mary College was founded in 1968 by the congregation of the Religious of Jesus & Mary of the Catholic Church and NAAC accredited with “A” grade in the year 2015. St. Claudine Thevenet, the founder of the Congregation devoted her life for the service of humankind. Her work in education which began in Lyon, France, in 1818, continues today through the sisters of Jesus & Mary in several countries over the world.

Jesus and Mary College, a Minority Institution, is situated near Dhaula Kuan, Chanakyapuri. Fifty percent (50%) of the total seats is reserved for Christian candidates. This institution makes a conscious effort to give its students and staff the best possible opportunity for academic proficiency and growth. The College offers an integrated and all round education: intellectual, cultural, social, emotional, physical, aesthetic, moral and spiritual. Through its projects and programmes such as Women’s Development Cell, National Service Scheme, National Cadet Corps, National Sports Organization, JMC Education programme, and the societies such as the Green society, Peace society, Quiz, Dramatic and cultural societies, JMC inspires and empowers students to grow as women of competence, compassion, and conscience, with a strong sense of responsibility towards family, society, country and the world, women capable of building a new and regenerated society.

Jesus and Mary College was the first college to initiate the B.El.Ed programme in the year 1994. JMC has a dedicated and efficient faculty, who has been constantly adapting the curriculum and keeping themselves abreast with the latest research. A network has been initiated around the B.El.Ed programme with other agencies, working at different levels in

the field of education to bring in ground realities and enrich theoretical understanding. Experts from different areas are invited to address issues raised by students and faculty on a regular basis. To meet the demands of the changing times, computer literacy is also provided to the students in the second year.

The Giju Bhai Memorial Lecture series provides a forum to promote critical discourse in Elementary Education. The annual education festival of the department, AAGAAZ brings together the community of B.El.Ed students and faculty to deliberate on emerging issues. The department has a well-equipped resource room with a wide collection of readings and teaching learning material including children's literature, status and policy reports, curricular resources and books. The curriculum lab is equipped with an interactive board and material for hands on learning. All the B.El.Ed classrooms are equipped with LCD projectors.

The college has an active Alumni Association along with a placement cell for its graduates. JMC offers financial assistance to deserving students in the form of students-aid fund, fee concessions and other scholarships. The college has a well-furnished computer lab and a well-equipped fully computerized library with internet facilities, spread over three floors. JMC has a Multipurpose Hall with modern facilities, and space for gymnasium and indoor games. The college has a large assembly hall with LCD projector, and has an Amphitheatre – an open space for street play, theatre, etc.

For further information about the college visit: www.jmc.ac.in

5. LADY SHRI RAM COLLEGE FOR WOMEN

Lady Shri Ram College, founded in 1956, has long been recognized as a premier institution of higher learning for women in India. LSR is essentially a College of Liberal Arts and Social Sciences, providing multidimensional, exploratory learning space to the learners. The cultural life of the college comes alive through its various societies aimed at nurturing the unique potential of each student. The college has a well maintained infrastructure including a fully equipped library, seminar rooms, computer and statistics labs, gymnasium and a residence hall.

B.El.Ed was introduced at LSR in the year 1998, to provide a platform to budding teachers and strengthening the discipline of elementary education. Being a student at the department of elementary education is about exploring one's talent, ambitions and creativity; experimenting with one's capabilities and dabbling in the joy of realizing one's potential. Believing in the area of holistic education the department questions the binary of theory and practice stressing upon praxis. The department keeps organizing various talks, field visits, seminars, movie screenings, staging of plays, panel discussions, workshops, and other interactive sessions for the students throughout the year. Over the years, the students have been successfully placed in various capacities in different NGOs, schools, private organizations, fellowship programmes and institutes of higher education. They have created their own niche as teachers, field researchers, curriculum developers, teacher

educators, illustrators, research scholars, educational programme coordinators, material developers and teacher educators.

The academic year 2018-19 was imbued with a gamut of activities round the year. The highlight of this year was our Academic meet Sehar on 'Attaining literacy through stories'. The Department also invited eminent scholars and educationists to deliver talks to the students to enhance their vision on pedagogical practices, help them recognise the challenges faced by the students and the various opportunities presented to them. The Department organised various workshops for students to facilitate them in their curriculum. Exhibition of teaching-learning aids and materials developed by students across four years was organized which was much appreciated by the college community. Students are also involved in various internships throughout the four years thus strengthening the community linkages.

For further information about the college visit: www.lsr.edu.in

6. MATA SUNDRI COLLEGE FOR WOMEN

Mata Sundri College for Women was founded in the year 1967. The college is named after the tenth Sikh Guru, Guru Gobind Singh ji's consort Mata Sundri ji. The college is situated in the heart of Delhi and is well connected to Old Delhi and New Delhi. The college is very well connected via buses, Delhi Metro and Rail network.

Mata Sundri College for Women has all modern infrastructural facilities necessary for students' educational needs, such as classrooms, multimedia projectors, smart boards, a well-stocked air- conditioned library, spacious reading rooms, and an auditorium with a seating capacity of more than 500 persons. The college aims at holistic development of students by providing an intellectually stimulating environment. The college also provides more than 100 scholarships and prizes for meritorious and needy students each year.

The Department of Elementary Education at Mata Sundri College was established in 2007 and has successfully established itself over the last 12 years in academic and co-curricular achievements. The college has hosted national-international conferences and workshops. The decennial celebration was marked by a series of expert lectures. Resource persons are regularly invited to expand students' understanding and knowledge of the field.

The Department of Elementary Education has endeavoured to develop its students into reflective, sensitive and optimistic teachers. Apart from the regular courses that are part of the B.El.Ed. Program, such as the Foundation Papers, Core Papers, Liberal Papers and Practical components, the department also provides its students experiences of well planned 'Academic Enrichment Sessions' through Workshops, Talks, Visits, Discussions, Film screenings. Liberal courses available to B.El.Ed students include English, Hindi, Political Science and Maths. A well-equipped Curriculum Lab is available for the B.El.Ed students that allows conduct of Science Experiments, Mathematic Activities as well as Art and Craft Workshops. There is a Resource Room, enriched over the years by the faculty, where B.El.Ed students can consult a variety of readings and texts. The department regularly collaborates

with institutions like Bal Bhawan, Nehru Memorial Museum and Library, National Museum, Jodo Gyan Shiksha, NCERT, to name a few, for workshops, seminars, visits and talks to nurture the academic vision and creative thinking of its students.

The Department publishes a yearly E-Newsletter, Aalekh, which documents its annual activities and achievements. As part of its social responsibility, the B. El. Ed. Department has been successfully running a School Collaboration Project entitled 'Sahyog: Stepping Together Ahead' with two girls schools in college vicinity. Activities for both school students and teachers are regularly held on pedagogical concepts and social issues. School teachers are regularly invited to attend talks and workshops held at the college, and the responses have been extremely encouraging. Collaborations are being pursued and in 2019, an international workshop was held with a Swiss teacher education institute.

It is a matter of pride that most of the B.El.Ed Department alumnae have been successfully placed through campus placements in reputed schools of Delhi-NCR. Several of its alumnae are pursuing higher studies and many of them are actively engaged as research associates and curriculum developers in different government, semi-government and non-governmental organizations. In order to nurture its bond with its alumnae, the Department organizes an Annual Alumnae Meet and operates a FACEBOOK page to share relevant information. To bridge the gap between alumnae and present batches, the department also organizes 'Alumnae Interaction Series', in which selected alumnae working in eminent institutions or pursuing higher studies are invited as resource persons. The B. El. Ed. Department at Mata Sundri College for Women continues to carve out a niche for itself and strive further with determination towards newer heights in the coming days.

7. MIRANDA HOUSE

Founded in the year 1948 by the Vice Chancellor, Sir Maurice Gwyer, Miranda House is one of the pioneering institutions of the University of Delhi. Situated in the north campus of the University, the college offers liberal education in Humanities and Sciences to more than 3000 students. The computerised library of the college is one of the largest in Delhi University. Miranda House offers ample opportunities to students for self-expression and leadership skills through academic, cultural and sports activities.

A Mirandian is known not only for her academic excellence but also for her involvement in co-curricular activities. The various clubs and societies document the changing face of our society and that of Miranda House. The college is committed to nurturing talent and celebrating the diversity of student potential. Miranda House has hostel facility for outstation students.

B.El.Ed programme started in Miranda House in 2006. The department of Elementary Education has a well-equipped resource room in the college to meet the varied needs of the B.El.Ed. curriculum. Experts from different areas are invited on regular intervals to keep the students and teachers abreast with social aspects and needs at ground level, and latest research in education and related fields.

The college has a placement cell to provide a platform for interface between the college students and schools, NGO's and other relevant organizations. Most of the final year students of the course get placements in well-known schools of Delhi and NCR. Our students have also been selected as teachers in government schools. Some of our students work with NGOs and schools outside Delhi too. Many of our students also go for higher education(Masters) in well known academic institutions like Tata Institute of Social Sciences, JNU, Delhi University and Jamia Millia University. The Department believes that learning and academic pursuit will be a lifelong habit to anyone who goes through its portals.

For further information about the college visit: www.mirandahouse.ac.in

8. SHYAMA PRASAD MUKHERJI COLLEGE

Shyama Prasad Mukherji College (For Women) was established in 1969 to provide opportunities for higher education. The college offers an enriching learning environment and is committed to fostering the development of its students into empowered, confident and socially aware women, who are capable of facing the challenges of the modern world. The college has a spacious building and state of the art infrastructural facilities. It has a fully computerized Library with a vast collection of books and journals. Other facilities include computer labs, an air-conditioned auditorium, Psychology lab, a well-equipped gym, seminar halls and an audio-visual room. Students can explore different facets of their personality by participating in the activities organized by various clubs and societies of the college. Our students also reach out to the community through ongoing initiatives by the college.

The Department of Education of SPM College, strives to contribute to the holistic development of students of the B.El.Ed. Programme. The Department has an accomplished and dedicated faculty who are committed to bringing out the best in their students through a variety of curricular and co-curricular activities. It has a well-maintained Resource Room to provide relevant teaching-learning materials, audio- visual resources, books and related documents for the students. The Department regularly organises panel discussions, seminars, workshops, interactive sessions, and talks by inviting experts, academicians and practitioners from various fields to sensitize students about social issues and recent trends in educational discourse. Educational visits undertaken by students serve to enhance their understanding of the inter linkages between theory and practice. Most of the final year students of the course get job opportunities in reputed schools, NGOs and other institutions working in different domains of education. Some of our students opt for higher education in a variety of fields, such as, Education, Humanities, Social Sciences, and Languages. The departmental endeavour is to nurture its students to develop into empathetic and reflective individuals.

For further information about the college visit: www.spm.du.ac.in

Table 2.2: Category-wise distribution of Seats and Fee Structure

College	Category-wise distribution of Seats							Details of fee [#] (category-wise) (In INR)	
	Total	UR	SC	ST	OBC	EWS	Minority	UR/SC/ST/OBC/ Minority	PwD
Aditi Mahavidyalaya	55	25	8	4	15	3	--	8,710	405
Gargi College	55	25	8	4	15	3	--	12,915	20
Institute of Home Economics	55	25	8	4	15	3	--	21,035	255
Jesus and Mary College	50	25	--	--	--	--	25(Christian Candidates)	17,080	50
Lady Sri Ram College for Women	55	25	8	4	15	3	--	19,030	1550
Mata Sundri College for women	50	25	--	--	--	--	25(Sikh Candidates)	22,725	55
Miranda House	55	25	8	4	15	3	--	19,000	76
Shyama Prasad Mukherji College	55	25	8	4	15	3	--	17,035	125

1. # The fee amount is indicative of the Academic session 2018-19. The College reserves the right to change the fee without any prior notice.
2. Reservation as per the rules of the University of Delhi. {See Bulletin of Information for Admission to Undergraduate Programmes (Entrance Based) (www.du.ac.in)}

3. Eligibility for Admission to and Selection Procedure for the Bachelor of Elementary Education (B.El.Ed.) Programme

The B.El.Ed. Programme is only offered in Women's Colleges.

Course	Minimum Percentage Required	Mandatory Requirement of Subjects Studied and Passed	Basis of Selection
Bachelor of Elementary Education (B.El.Ed.)	An aggregate of 50% marks in the qualifying examination as well as have scored minimum pass marks in each of the four subjects. The criteria for selecting the four subjects can be: One subject from List I and three from List II. OR One subject from List I, two from List II and one from List III.	All subjects (Hindi/ English, Maths, Science, Social Science till class 10 th)	<ul style="list-style-type: none"> • Selection/Admission will be done according to the merit list prepared on the basis of the marks secured in the Entrance Test. • The Entrance test will be of two hours duration and will be based on English, Hindi, Mathematics, Science and Social science up to class 10th level. • The Entrance test is of Multiple Choice Question (MCQ) format. • There will be 100 questions. For each correct answer, a student shall score +4 marks and for each wrong answer, there will be -1 mark. No mark shall be given for a question not attempted. • The Entrance Test shall be bilingual (English and Hindi) wherever applicable. • There will be no descriptive questions.

Note: Not more than two languages will be considered for the purpose of eligibility from List I and List II together.

List I	List II	List III
1. English Core 2. English Elective 3. Hindi Core 4. Hindi Elective	1. Any one language (other than that chosen in list I, offered by CBSE or its equivalent board at 10+2 level) 2. Biology or Biotechnology 3. Physics 4. Chemistry 5. Mathematics 6. Economics 7. History 8. Political Science 9. Geography 10. Sociology 11. Philosophy 12. Psychology 13. Business Studies or Accountancy or Computer Science or Informative Practices	Any other subject (other than that mentioned in list I and II) in class XII offered by CBSE or its equivalent board.

4. Rules and Procedure for Registration, Entrance Exam and Allotment of Colleges

4.1. Registration

4.1.1. At the time of filling the application form all applicants are required to state their order of preference of college in their online application form. The applicant has to choose a college in front of each preference in the registration form. The eight colleges offering B.El.Ed. are Aditi Mahavidyalaya, Gargi College, Institute of Home Economics, Jesus and Mary College, Lady Shri Ram College for Women, Mata Sundri College for Women, Miranda House and Shyama Prasad Mukherji College.

It is **mandatory** for applicants to give preference for all eight colleges. While selecting the college, it is advised to see the fee structure, distance from residence and choices of liberal options being offered by different colleges (check CIE website:<http://www.cie.du.ac.in>) before finalizing the order of preference.

For example, if an applicant gives first college preference as AditiMahavidyalaya, next preference as Gargi College, next preference as Lady Shri Ram College for Women and the fourth preference is Shyama Prasad Mukherji College and so on, the applicant should mark the preferences as given below:

Preference	College
Preference 1	AditiMahavidyalaya
Preference 2	Gargi College

Preference 3	Lady Shri Ram College for women
Preference 4	Shyama Prasad Mukherji College
Preference 5	Institute of Home Economics
Preference 6	Mata Sundri College for women
Preference 7	Jesus and Mary College
Preference 8	Miranda House

4.1.2. Allotment of colleges to the applicants shall be based on the marks obtained in the entrance examination by the applicant and her order of preference of college, subject to the availability of seats in that particular college. The rank shall be prepared on the basis of the marks obtained in the entrance test and in case of a tie; the rules specified in serial number 5 shall be incorporated. The seats available in each college in each category shall be allotted to the applicants in order of their ranks till all seats in the particular college are exhausted.

4.1.3. The College preferences submitted by the eligible candidate during online registration shall be processed centrally for all the rounds of counselling/allotment in an automated manner. The seats available in each college shall be allotted provisionally in order of merit and preferences given by the candidate for all the categories separately till **all** the seats category-wise in the particular college are exhausted. Only those candidates who have appeared in the Entrance Test and satisfy the minimum eligibility criteria will be considered for admission during the process.

4.1.4. If a candidate is allotted a seat on the basis of her best preference, then she will **not be allowed to change** to any **lower** preference in the category.

4.1.5. In case of a tie, the tie-breaking rule would be followed as given below:

- a. An applicant who has secured higher percentage of marks (aggregate of best five subjects including one language) in the qualifying examination will be considered first for the allotment/admission.
- b. Further, if the applicants have secured equal marks in the qualifying examination, then the applicant having an earlier date of birth (as mentioned in class X certificate) will be considered for allotment/admission.

Note: The admission will not be granted to a candidate whose name has appeared in the allotment list but fails to meet the minimum eligibility criteria for the course. Registration fee **will not be refunded** in any circumstances.

4.1.6. The applicant is required to go to the college allotted and complete all admission related formalities within the stipulated time as per the Schedule. If the applicant fails to take admission in the allotted college (within the stipulated time) due to any reason, the applicant shall not be considered for any future allotment for the current year. The admission shall not be considered as granted till the fee amount is paid online.

4.2. First Round of Counselling/Allotment of Colleges

4.2.1. The order of preference of colleges entered by the candidates during ONLINE registration shall be processed centrally, and allotment of seats for the College will be displayed category-wise on the University website.

4.2.2. Online confirmation of provisional admission will be generated for the candidates who are allotted seats in this round. The candidate can download the confirmation by logging into their account. Candidates must take a print out of the Application form.

4.2.3. The shortlisted candidates of this round will have to report to the allotted College for verification of required documents along with the admission form within the stipulated period of time, as per the counselling schedule announced/ available on the Admission Portal. Once the College approves the admission of the candidate online, a **fee link** will be activated in the candidate's portal. The candidate must pay the fee online within the stipulated time, failing which her allotted seat will automatically be cancelled. Kindly refer to the schedule given in Bulletin of Information.

4.2.4. A candidate shall be declared as successfully admitted candidate only after realization of the fee.

4.2.5. Based on the number of candidates admitted successfully, the vacant seats will be available for 2nd round of counselling.

4.2.6. The successfully admitted students will be automatically considered for upgradation in the subsequent round of counselling. They may have the option to **opt out from upgradation** at the time of fee payment.

4.2.7. The following categories of candidates will not be considered in the subsequent round of counselling:

- a) Candidates who have already been allotted their first preference.
- b) Candidates who have voluntarily opted out of upgradation.
- c) Candidates whose names appear in provisional admission list but did not pay the fees within the stipulated period of time.

4.2.8. The candidates who have not opted out from upgradation, must note that if they are upgraded in the subsequent counselling, their admission in previous College will **be automatically cancelled** and they must take a fresh admission as per their upgraded choice.

4.3. Second Round of Counselling

The candidate will be automatically considered for upgradation, in case she has not been allotted the first preference (filled by her).

4.3.1. No fresh registrations would be allowed in this round.

4.3.2. In this round, all the eligible candidates as mentioned below **MUST** visit the website as per the counselling schedule to check the allotment / upgradation of seats.

a) All registered eligible candidates who were not allotted any seats in the first round of online counselling.

b) Candidates who were declared as successful admitted candidates but did not opt out from upgradation.

4.3.3. In this round also, the allotment of seats for Colleges shall be processed centrally based on the merit, preferences filled by the candidate and the category-wise seat allotment. The results will be displayed on the University website.

4.3.4. A candidate allotted a seat for the first time in this round (as indicated in point 2 (a) of this section) will have to report to the allotted College for verification of required documents along with the admission form within the stipulated period of time, as per the counselling schedule. Once the College approves the admission of the candidate online, a fee link will be activated in the candidate's portal. The candidate must pay the fee online within the stipulated time, failing which her allotted seat will stand automatically cancelled, and candidate will not be considered for subsequent ONLINE rounds of seat allotment. The candidates shall be declared as successfully admitted candidates only after realization of the fee.

4.3.5. Candidates as mentioned in 2 (b) in this section, may get a seat as per their higher preference or their previously allotted seat may remain unchanged. In case the candidate is allotted her higher preference, the candidate's previous admission will automatically be cancelled and the candidate will have to withdraw his certificates from the previous college. The candidate has to report to the allotted College for verification of required documents along with the admission form within the stipulated period of time, as per the counselling schedule. Once the College approves the admission of the candidate online, a fee link will be activated in the candidate's portal. The candidate must pay the adjusted admission fee online within the stipulated time, failing which her allotted seat will stand automatically cancelled, and candidate will not be considered for subsequent ONLINE rounds of seat allotment. The candidates shall be declared as 'successfully admitted candidates' after realization of the fee. The candidate who was not upgraded in this round may opt out of the upgradation for the next round of counselling or may still remain in the loop for possibility of upgradation in the next round of counselling/allotment.

4.3.6. In case, candidates as mentioned in 2 (a) in this section, who have been declared as successful candidates in this round, desire to continue in the College allotted to her at the time of admission (i.e. does not want herself to be considered for upgradation to her higher preference in subsequent rounds of counselling), then she **must opt out** from upgradation through her admission portal at the time of payment of admission fee as by **default** every candidate will be automatically considered for upgradation.

4.3.7. In case, candidates as mentioned in 2(b) in this section can also freeze their College if they wish to do so **by opting out** from upgradation through their admission portal on the day of admission.

4.4. Third, Fourth, Fifth Round of online counselling

Same as Second round of online counselling

4.5. Upgradation of Admitted candidates (after Fifth round)

4.5.1. Only those candidates who have been admitted but have not cancelled/withdrawn their admission up to fifth round will be eligible for upgradation.

4.5.2. New allotment is not done here and only upgradation of the candidates as mentioned in Point 1 above is done. This upgradation is made against the vacant seats as on last date of 5th counselling.

Note: Candidates who have not opted for upgradation, till fifth round of counselling will not be considered for upgradation.

4.6. Spot Round of registered candidates (subject to availability of seats)

Spot Round

The Spot Round consists of the vacant seats available in all the colleges after upgradation, if any, for the registered candidates. (this would be applicable within category). No fresh registration is allowed.

The following candidates who have registered during online registration process are eligible for **Spot Round**:

a) The Candidates who have not taken admission in any College up to Fifth Round irrespective of whether their names appeared in any of the previous counselling lists, i.e. candidates who were allotted seat in some round of counselling but did not report for admission.

b) The Candidates who have not been offered any seat up to Fifth Round.

c) The Candidates who withdrew/cancelled admission after taking admission (due to some valid reason) in any College.

The above-mentioned eligible candidates have to follow the following steps in order to participate in **Spot Round**:

1. Candidates can opt for spot counselling in the admission portal by logging into their account as per the published schedule for spot counselling registration.

2. Check the spot-counselling schedule (as announced on the Admission Portal) and appear in person, for spot counselling at the stipulated time.

3. Candidate must bring the relevant original certificates/documents, which need to be submitted at the time of allotment failing which the seat in Spot Round will not be offered. The candidates who will be offered provisional admission during the Spot Round must

submit their Original Certificates on the spot to reserve their seat. If the candidate fails to take admission within the stipulated time as mentioned in the schedule, she will not be considered for admission in any other round of spot counseling, if any.

4. The candidates who are issued provisional admission letter during the Spot Round will have to report to the allotted College for verification of the required documents along with the admission form within the stipulated period of time, as per the counselling schedule. Once the College approves the admission of the candidate online, a fee link will be activated in the candidate's portal. The candidate must pay the fee online within the stipulated time, failing which her allotted seat will **automatically be cancelled**.

Note:

1) Candidates are advised to carefully exercise their choice before confirming the admission in the Spot Round. If a Candidate cancels the admission after Spot Round she will not be considered for admission in any college in the University of Delhi.

2) The candidates who have not exercised their option for willingness for participation in Spot Round by Registering Online as per counselling schedule will not be allowed to participate in the Spot Round. For further information on Spot Round, candidates are advised to visit the **Admission Portal** regularly.

3) To fill the vacant seats the University may announce more rounds of spot counselling till the last date of Admission, which is notified by the University of Delhi.

5. Important Information

- a) **In case of any discrepancy in translation, English version will be considered final and binding.**
- b) **Office hours for payment of fee may vary from college to college. Please check the website of concerned colleges for details.**
- c) **Please read Bulletin of Information 2019-20 and FAQs, for Admission to Undergraduate Programmes-Entrance based available at the University of Delhi website (www.du.ac.in).**
- d) **For further information please mail beledadmissions2019@gmail.com**



ABOUT FACULTY OF EDUCATION

The Faculty of Education, University of Delhi, earlier known as the Central Institute of Education (CIE), was perhaps the first major institute of professional learning and research in Education that was established just after independence. The first Prime Minister of India, Pandit Jawaharlal Nehru and his Education Minister, Maulana Abdul Kalam Azad took considerable interest in the establishment of CIE in 1947 and its activities and progress in those early years. Maulana Azad visualized the function of CIE not merely to “turn out teachers who will be model teachers”, but to evolve into “a research centre for solving new educational problems of the country”. Maulana envisioned that CIE would grow into “a beacon light for teacher training institutes of the country”. Over these past decades, CIE has attempted to work towards this vision. Moreover, at this juncture, when the nation has introduced the Right to Education Act and a National Curricular Framework for Teacher Education, but is grappling with how it will prepare a vast cadre of teachers who can ensure quality with equity, CIE will need to brace itself to address this challenge.

Recognised as an Institute of Advanced Studies in Education (IASSE) and having established the Maulana Azad Centre for Elementary and Social Education (MACESE), CIE has developed and conducted several academic programmes.

CIE offers the following academic programmes:

A full-time professional teacher education programme of the duration of two academic years, after graduate or post-graduate studies, leading to a degree in Bachelor of Education (B.Ed.). Besides CIE, this programme is also offered at two affiliated colleges of University of Delhi – Maharshi Valmiki College of Education, and Shyama Prasad Mukherji College.

A full time Professional teacher education programme for the duration of two academic years, leading to a Bachelor of Special Education (Mental Retardation) degree. This course is offered at Lady Irwin College.

A full time Professional teacher education programme for the duration of two academic years, leading to a Bachelor of Special Education (Visual Impairment) degree. This course is offered at Durgabai Deshmukh College.

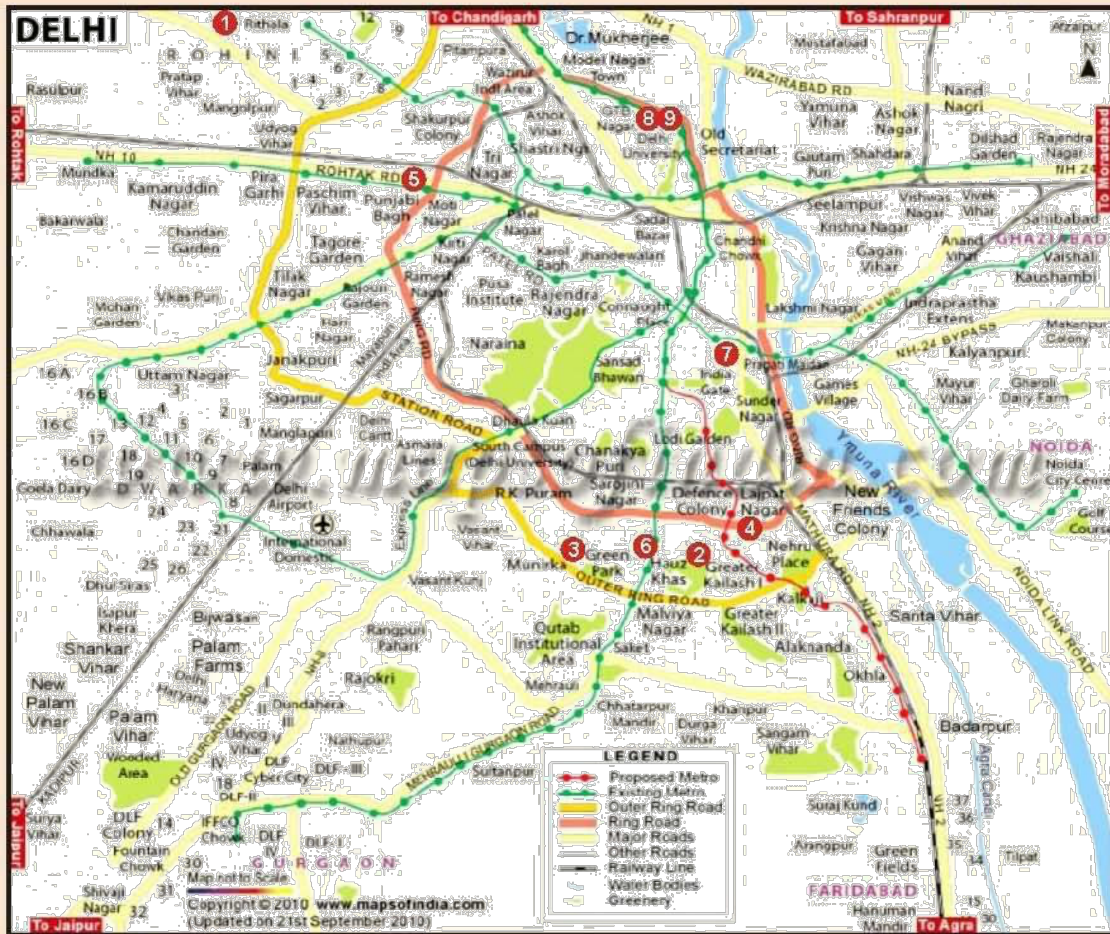
A full-time professional programme of four years, after 12 years of schooling, in Elementary Teacher Education, leading to a Bachelor of Elementary Education (B.El.Ed.) degree. This programme is offered at eight affiliated colleges of University of Delhi.

A full-time advanced programme in Education of the duration of two academic years leading to a Master of Education (M.Ed.) degree.

A full-time pre-doctoral research programme of eighteen months and a part-time programme of thirty months for working professionals in Education leading to the degree of Master of Philosophy – M.Phil. (Education)

A doctoral research programme leading to a Doctor of Philosophy – Ph.D. (Education) In-service programmes for teachers and other practitioners as part of its functions as IASE.

Location of Delhi Colleges



Note : Map not to Scale

Source : Adapted from www.mapsofindia.com

LEGEND

- | | |
|--|------------------------------------|
| 1. Aditi Mahavidyalaya | 2. Gargi College |
| 3. Jesus and Mary College | 4. Lady Shri Ram College for Women |
| 5. Shyama Prasad Mukherji College | 6. Institute of Home Economics |
| 7. Mata Sundri College | 8. Miranda House |
| 9. Department of Education, Delhi University | |